Background:
Mount Perry SS is a predominately rural school located in the Central Queensland education region. The school was opened in 1871 and has an enrolment of approximately 60 students. The current Principal, Mrs Kody Kay, has been at the school since the start of 2014.

Commendations:
- The school has been successfully implementing Schoolwide Positive Behaviour Support (SWPBS), a whole school approach to improving student behaviour, since 2008. SWPBS is known and supported by the staff members, students and parents.
- The school has a clearly articulated, well documented and consistently implemented school wide positive rewards system which engages the entire school student body. Star Bands is an example of a positive reinforcement strategy that is well supported by the whole school community.
- The implementation of the school expectations, Be Respectful, Be Responsible and Be Safe, have resulted in a significant decrease of major behavioural incidents.
- The SWPBS chair and school Principal clearly articulate their belief that reliable data on student behaviour is crucial to achieving an ongoing safe, supportive and disciplined learning environment. There are significant examples of how data is used to optimise organisational arrangements resulting in improved behavioural outcomes.
- Links to Gin Gin SHS are embedded with the local schools sharing a common cluster Behaviour Management Plan. Other Junior Secondary transition activities include, orientation days, secondary staff member visits and a Year’s 7 - 8 camp prior to commencing secondary school.
- The Principal’s commitment to the school has gained the respect of staff members, students and parents.
- The school has invested in a staff member to be trained as a SWPBS coach to overcome the issue of itinerant circuit staff, ensuring consistency in school operations.

Affirmations:
- The school has an active SWPBS committee which is dedicated to improving student behaviour.
- All minor and major negative behaviour incidents are recorded on OneSchool, with some positive behaviours being recorded.
- The school has created a professional development plan that includes behaviour as an area of importance.
- Parent communication occurs for all major and minor negative behaviours. Parents are also contacted for major positive behaviour milestones such as achieving 60 Star Bands.
- The school has a number of community and agency connections that add value to the educational services for students.

Recommendations:
- Continue to promote the importance of school attendance to the school community. Research and explore what other schools are doing to increase attendance and develop a set of school strategies that will work for the school’s context.
- Review the Behaviour Management Plan through a consultative process involving all staff members, to define what constitutes a minor or major behavioural offence, worthy of being recorded on OneSchool.
- Create an agreed policy and procedure for recording the Star Bands positive reinforcement strategy in OneSchool.
- Develop staff member’s skills in furthering student engagement with learning programs and focus on the important link between very good student behaviour and very high student outcomes.
- Further develop staff member’s skills in behaviour management through the engagement of programs such as Essential Skills for Classroom Management.