Great Results Guarantee

Under this agreement for 2014
Mount Perry State School will receive $16,772*

This funding will be used to

- Increase the percentage of students meeting the NAPLAN national minimum standard in reading in Year 3 from 80% to 97%.
- Develop an Individual Learning Guarantee for every student currently below NMS in literacy and/or numeracy.
- Increase the percentage of students in NAPLAN upper two bands in Writing from 0% to 40% in Year 3 by 2015.
- Increase the percentage of students in NAPLAN upper two bands in Spelling from 0% to 40% in Year 3 by 2015.
- Increase the percentage of students in NAPLAN upper two bands in Grammar and Punctuation from 20% to 50% in Year 3.
- Have 85% of Prep students achieving PM Level 6 or above by the end of 2014.
- Diagnose learning difficulties in students.

Our strategy will be to

- Diagnose student’s current reading ability as per school assessment schedule.
- Pre and post test comprehension as per the school reading framework – Hattie “Teachers Make a Difference”.
- Ensure all teachers are supported to be capable/confident in implementing the school’s phonic program – Ofsted ‘Reading by six: how the best schools do it’.
- Screen Prep students using the Early Start program to provide early intervention where needed.
- Identify learning needs of students currently achieving NAPLAN national minimum standard.
- Review student progress as per Individual Learning Guarantees every 5 weeks.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase Learning Support Specialist Teacher to assist with writing Individual Learning Guarantees and implementing intervention program</td>
<td>$5772</td>
</tr>
<tr>
<td>Purchase TRS to release teachers to implement Early Start Screening and release teachers for Professional Development</td>
<td>$5000</td>
</tr>
<tr>
<td>Professional development to up skills new staff in school phonic/spelling program.</td>
<td>$2000</td>
</tr>
<tr>
<td>Purchase online standardise diagnostic assessment (Literacy and Numeracy) to inform teaching to elevate student achievement to national minimum standard</td>
<td>$3500</td>
</tr>
<tr>
<td>Purchase resources that support the school reading plan</td>
<td>$2500</td>
</tr>
</tbody>
</table>

Kody Kay
A/Principal
Mount Perry State School

Dr Jim Walterston
Director-General

*Based on 2013 data. To be updated when 2014 enrollment data is finalised

Great state. Great opportunity.