

Investing for Success

Under this agreement for 2019
Mount Perry State School will receive

\$39,404*

This funding will be used to

Target	Measures
1. Improve Numeracy results	Baseline <ul style="list-style-type: none"> Increase National Minimum Standard (NMS) in Year 3 Numeracy Increase Upper Two Bands (U2B) in Year 3 & 5 Numeracy
2. Develop teacher knowledge and consistency of curriculum delivery	Baseline <ul style="list-style-type: none"> Develop consistent in school and cluster moderation processes. Build capacity teaching in multiage classrooms
3. Improve student behaviour	Baseline <ul style="list-style-type: none"> Minimise recorded behaviours and suspensions

Our initiatives include

Target	Initiatives
1. Improve Numeracy results	<ul style="list-style-type: none"> Mathematics diagnostics – pre and post test each term to determine baseline data and focus areas. Participation in Mathematics Cluster
2. Develop teacher knowledge and consistency of curriculum delivery	<ul style="list-style-type: none"> Develop teacher knowledge and staff participation in school and cluster moderation to improve consistency in curriculum delivery and assessment Build staff capacity in pedagogy and curriculum knowledge across multiage classrooms. Collegial networking and observations/ shadowing of multiage classrooms in the region. PD Curriculum delivery and pedagogy to provide engaging curriculum (Age Appropriate Pedagogies) Provide students with a consistent approach to learning reading and spelling - Continuation of Letters and Sounds Program
3. Improve student behaviour	<ul style="list-style-type: none"> PBL training and continuation – ongoing monitoring behaviours to determine focus areas. Target lessons around data collated. Rewards day and attendance activities.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

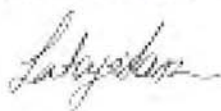
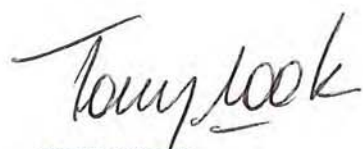


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Our school will improve student outcomes by

Target	Initiatives	Cost
1. Improve Numeracy results	<ul style="list-style-type: none"> • Mathematics diagnostics • Mathematics Cluster and data analysis (TRS – 8 days) 	<ul style="list-style-type: none"> • NIL • \$ 3560
2. Develop teacher knowledge and consistency of curriculum delivery	<ul style="list-style-type: none"> • Cluster Moderation (TRS – 6 days) • Observations/ Collegial Networking (TRS – 6 days) • PD (TRS and course costs) • Letters and Sounds Resources 	<ul style="list-style-type: none"> • \$ 2670 • \$ 2670 • \$ 2580 • \$ 6466
3. Improve student behaviour	<ul style="list-style-type: none"> • PBL data collection • Attendance activities • Rewards Day activities 	<ul style="list-style-type: none"> • NIL • \$ 250 • \$ 600
<ul style="list-style-type: none"> • Purchase (0.2FTE) Admin day– to allow for smaller classes and Principal modelling lessons. 		<ul style="list-style-type: none"> • \$20608

Latoya Larsen
Acting Principal
Mount Perry State School

Tony Cook
Director-General
Department of Education

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