

Investing for Success

**Under this agreement for 2016
Mount Perry State School will receive**

\$37,520*

This funding will be used to

- 100% of students achieving at or above year level NAPLAN National Minimum Standard in 2016 Year 3 Grammar and Punctuation.
- Increase the percentage of students in NAPLAN Upper Two Bands in Year 3 Writing from 22.2% to 40%, Spelling from 0% to 40% and Grammar and Punctuation from 11.1% to 50%.
- 100% of students achieving at or above year level NAPLAN National Minimum Standard in 2016 Year 5 Writing and Spelling.
- Increase the percentage of students in NAPLAN Upper Two Bands in Year 5 Writing from 10% to 20%, spelling from 10% to 30% and Grammar and Punctuation from 20% to 40%.

Our initiatives include

- Revise and implement a whole school approach to teaching writing (aligned to and including engagement with the How to teach writing and Sheena Cameron's 'The Writing Book').
- Developing Explicit Instruction Agenda with clear and narrow actions for each priority area -writing, spelling and grammar and punctuation.
- Pre and post test writing, spelling and grammar and punctuation as per the school assessment framework –Hattie "Teachers Make a Difference".
- Collect, analyse and use writing, spelling and grammar and punctuation data through QC3S, school based Internal Monitoring System and data conversations to inform individual learning needs and to develop individual student goals.

Our school will improve student outcomes by

• Purchase Learning Support Specialist Teacher (0.2FTE) to assist with data analysis and implementing intervention programs	\$17 540
• Purchase staff (.4FTE) to work with teachers on and to revise /implement whole school approach to writing.	\$ 17 230
• Completing the online coaching module, How to teach writing	\$ 0
• Use online IMPACT programs (BOOSTER Just Write and UNIFY Write One) for student	\$ 2750



Kody Kay
Principal
Mount Perry State School



Dr Jim Watterston
Director-General
Department of Education and
Training