Snapshot report

Under the agreement for 2015
Mount Perry State School received

$18 700

Our full 2015 agreement can be found here: https://mtperryss.eq.edu.au/Pages/default.aspx

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Purchased writing teacher (0.4 FTE) to develop and implement whole school writing approach.
- 100% students writing were pre and post tested with a collaborative data inquiry process used to identify and scale-up effective teaching practices and differentiation for students/groups/classes.
- Purchased a Learning Support teacher (0.2 FTE) to assist with intervention programs and data analysis. From this the Mount Perry State School Internal Monitoring Database, Spelling Skills Spreadsheet and LEM databases were created to enter and track student data.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Reviewing 5 week learning cycles; with a continued focus on reviewing learning needs every 5 weeks, students currently achieving below NAPLAN National Minimum Standard learning needs will be needs met.
- Reviewing student learning who are accessing a different year level curriculum (ICP) to ensure they achieve a “C” standard or better against the relevant year-level achievement standard.