

Investing for Success

Under this agreement for 2020
Mount Perry State School will receive

\$33,953*

This funding will be used to

Target	Measures
1. Improve Numeracy results	Baseline <ul style="list-style-type: none"> • Increase percentage of students achieving National Minimum Standard in Year 3 & 5 Numeracy (NAPLAN) • Increase percentage of students in the Upper 2 Bands in Year 3 & 5 Numeracy (NAPLAN) • Increase percentage of students achieving a C or higher in Mathematics (End of Semester Report Cards)
2. Attendance	Baseline <ul style="list-style-type: none"> • Improve attendance rates to 92% • Decrease percentage of students attending <85% • Increase attendance in Kindergarten program
3. Improve student behaviour	Baseline <ul style="list-style-type: none"> • Increase percentage of students in Tier 1 (Green- Positive Behaviour for Learning (PBL)) • Increase percentage of students achieving a C or higher in behaviour (End of Semester Report Cards)
4. Develop teacher knowledge and consistency of curriculum delivery	Baseline <ul style="list-style-type: none"> • Develop consistency in school and cluster moderation processes. • Build capacity teaching in multi-age classrooms

Our initiatives include

Target	Initiatives
1. Improve Numeracy results	<ul style="list-style-type: none"> • Use Age Appropriate Pedagogies and Mathematics games to increase engagement and enjoyment of Mathematics. • Smaller class groups for explicit Mathematics lessons. • Maths diagnostics – pre and post test each term to determine baseline data and focus areas (in upper school). • Extra planning time off class • Whole School tracking • Cluster Maths activities • Unpacking Mathematics Curriculum
2. Improve Attendance	<ul style="list-style-type: none"> • Encourage high attendance – in all communication. • Review attendance rates of students frequently and update parents on individual student attendance rate. • Reward students with high attendance rates.
3. Improve student behaviour	<ul style="list-style-type: none"> • PBL continuation and updated training • Weekly behaviour lessons derived from school data. • Rewards day and attendance activities. • Professional Development of ESCM (Essential Skills Classroom Management) and weekly reminders for staff and students. • Participation in PBL Conference • Profiling of staff • Tracking behaviour



**Queensland
Government**

4. Develop teacher knowledge and consistency of curriculum delivery	<ul style="list-style-type: none"> • Develop teacher knowledge and staff participation in school and cluster moderation to improve consistency in curriculum delivery and assessment. • Build staff capacity in pedagogy and curriculum knowledge across multi-age classrooms. • Collegial networking and observations/ shadowing of multi-age classrooms in the region. • Professional Development on curriculum delivery and pedagogy to provide an engaging curriculum. • Participation in Kindergarten conference and cluster days.
---	--

Our school will improve student outcomes by

Target	Initiatives	Cost
1. Improve Numeracy results	<ul style="list-style-type: none"> • Cluster Maths activities • Age Appropriate Pedagogies (AAP) in Mathematics • Teacher (smaller classes) 0.28 Full Time Equivalence (FTE) • Maths Planning Time ½ day TRS/Term/Class Teacher • Maths diagnostics 	\$750 NIL \$27 000 \$1830 NIL
2. Improve Attendance	<ul style="list-style-type: none"> • Attendance activities 	\$100
3. Improve student behaviour	<ul style="list-style-type: none"> • PBL data collection • Internal Staff Professional Development (PD) • PBL Conference • New PBL Signage • Rewards Day activities 	NIL NIL \$950 \$800 \$1000
4. Develop teacher knowledge & consistency of curriculum delivery	<ul style="list-style-type: none"> • School/ Cluster Moderation • Observations/ Collegial Networking (including Kindy Conference) • PD (TRS and course costs) 	\$923 \$400 \$200



Latoya Larsen
Acting Principal
Mount Perry State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**